

Assistant or Associate Tenure-Track Professor in Indigenous Education

WHAT WE ARE LOOKING FOR:

The Faculty of Education at St. Mary's University is seeking applications for a tenure-track faculty position in Indigenous Education at the rank of Assistant or Associate Professor. The successful candidate will be offered a choice of teaching or research streams. Both streams involve service to both the department and university, while the research stream includes developing and sustaining a program of scholarship. We are seeking an applicant who is committed to the Calls to Action of the Truth and Reconciliation Commission. The successful Indigenous candidate will be expected to work closely with existing faculty and sessional instructors and to engage with a wide network of Elders and Indigenous knowledge keepers. Their primary role will be to prepare educators committed to reconciliation at both the undergraduate and graduate levels.

ABOUT ST. MARY'S UNIVERSITY:

St. Mary's University is a dynamic and innovative teaching and research university located on a beautiful historic site. We provide affordable, accredited, and highly valued undergraduate degrees in the Liberal Arts, Sciences and Education. The Faculty of Education also offers a Master of Education with a Specialization in Catholic Leadership. Founded in the Catholic Intellectual Tradition, and as the only independent Catholic university in Canada, St. Mary's University prepares its students to live with integrity, compassion and confidence while embodying a compassionate commitment to ethics, social justice, and respect for diversity of opinion and belief. St. Mary's became a proud member of Universities Canada in 2022, and has over 1000 full- and part-time students, approximately 200 full- and part-time faculty and staff, and small class sizes.

Located in Mohkínstsis (Calgary) on the ancestral territory of the Blackfoot Confederacy (Siksika, Kainai, and Piikani First Nations), the Tsuut'ina and Îyârhe Nakoda Nations, as well as the Otipemisiwak Métis government, District 6, Calgary Elbow. St. Mary's is focused on developing the whole person: mind, body, and spirit.

Consistent with our Catholic values, St. Mary's University is committed to fostering an institutional culture that values, supports, and promotes equity, human rights, respect, and accountability within our community. St. Mary's is a university where all are welcome and inclusive excellence is important. We are committed to removing barriers for those who have been historically underrepresented or discouraged in our society.

APPOINTMENT DATES: July 1, 2025, negotiable.

The successful candidate may choose between two workload streams: the workload teaching assignment for the Teaching-Research-Service stream is normally eighteen (18) academic credit hours (six, 3-credit courses) per academic year and the workload assignment for the Teaching-Service stream is normally twenty-four (24) academic credit hours (eight, 3-credit courses) per academic year.

QUALIFICATIONS & ATTRIBUTES:

- Progress toward a doctorate or equivalent experience as an Elder or Knowledge Keeper; preference will be given to those with a Ph.D. or Ed.D. with demonstrated indigenous focus related to teaching excellence, and/or research activities.
- Experience in the postsecondary education sector
- A B.Ed., or equivalent, OR strong track record of work in K-12 schools
- Engagement with Indigenous ways of knowing, Indigenous curriculum, or Indigenous pedagogies to inform research and teaching in education
- Demonstrated ability to work closely with a range of Indigenous communities, Elders, and Traditional Knowledge Keepers
- Demonstrated collaborative leadership to further the Faculty's commitments to reconciliation, Indigenization, and relationship development
- Willingness to respect the institution's Catholic mission and identity

WHAT YOU CAN EXPECT:

As a part of the St. Mary's University family, eligible employees receive a competitive compensation package and comprehensive total rewards program that includes, but not limited to, a group benefits package, health spending account, RRSP matching, generous time off, and tuition remission. Compensation will be commensurate with qualifications and experience. Candidates are encouraged to consult the current Collective Agreement at www.stmufa.ca

APPLICATIONS:

Applications should include: a cover letter, curriculum vitae, statement of teaching/research philosophy, student course reviews, two letters of reference, and a brief statement on your lived experience as an Indigenous person with any supporting documentation. Please submit these materials directly via email to careers@stmu.ca in word or pdf format, with the Subject Line of: "Indigenous Education" by end of day on May 14, 2025. The position will remain open until filled. Review of applications will begin om May 20, 2025. We are unable to accept applications and dossiers through third party platforms. Candidates with questions are invited to contact Dr. Laurie Carlson Berg, Dean of Education, at laurie.carlsonberg@stmu.ca

St. Mary's University is an equal opportunity institution committed to an inclusive, barrier-free recruitment and selection process and work environment. We hire on the basis of merit and are passionate about building and sustaining an equitable and inclusive work environment for students, staff and faculty, where diversity in all areas is celebrated and valued. We encourage any and all qualified individuals to apply. We especially encourage applications from Indigenous scholars. Support services and accommodations are available if required to ensure an equitable, and inclusive working environment. To ensure a fair and equitable assessment, questions regarding equity, diversity, inclusion, and accessibility can be sent to the Equity, Diversity, and Inclusion (EDI) Committee (EDI@stmu.ca) and requests for accommodations at any stage of the recruitment process can be sent to Human Resources (careers@stmu.ca). Any information received relating to accommodation will be addressed confidentially. We encourage all qualified individuals to apply. Priority will be given to Canadians and permanent residents of Canada.

We thank all applicants for their interest, however only those applicants being interviewed will be contacted. No phone calls please.

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